

7 C A D5F-GB ; FC I D

Ô [{]æiâ• []Á*! [~]Áâæcæ!^Áâ}&|~â^âhc [Á]! [çââ^hæ!& []c^çç!- [!Áâ}c^!]!^câ} *Á^ [~ !Áâ}•câc~ câ []q•Á•cæçj•câ&•ÉÁQ-Á^ [~ !Áâ}•câc~ câ []ÁâââÁ [çâ^â-â}^hæ!&~•c [{
& [{]æiâ• []Á*! [~]Á- [!Ac@â•Á!^] [!cââ~ÁR~|^ÁF I ÉÁGÉF I ÁB ÖÖUÁ•^!^&c^âhæ!& [{]æiâ• []Á*! [~]Á- [!Á^ [~ ÉÁQ}Ác@â•Á&æ•^ÉÁc@^Á&@æiæ&c^!â•câ&•Á^~^âhc [Áâ^â-â}^
c@^Á& [{]æiâ• []Á*! [~]Áæ]]^æ!•Áà^| [ÉDÁV@^ÁÖ~•c [{ â: ^ÁÖæcæ!Ø^ââæ&\ÁU^] [!cÁ~ }&câ []æ!âc^Á []Ác@^ÁQ U Ö ÖÜ Á Öæcæ!Ö^ }c^!Áæc!c@â•Á]! [çââ^â!â } \
ç@cc [KBD }&^•É^âé* [çââ] ^â•ââæcæ&^ }c^!B D Á&æ}Áà^Á~•^âhc [Á!^]! [â~&^Ác@^Á-â~!^•Áâ}Ác@â•Á!^] [!cÁ~•â} *Áââ-^!^}câ]^^!Á*! [~]•É

V@^Á&~•c [{ Á& [{]æiâ• []Á*! [~]Á&@ [•^ }Á~ÁŠ^ , â•ÁW}âç^!•âc^Áâ} &|~â^âc@^Á- [|| [, â} *ÁF I Áâ}•câc~ câ []•K

► (E•@)æ}âÁW}âç^!•âc^Áç(E•@)æ}âÉ!UPD
►

Figure 8. Percent of full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid from the federal government, state/local government, or the institution, or the institution, or loans, by type of aid: 2015-16

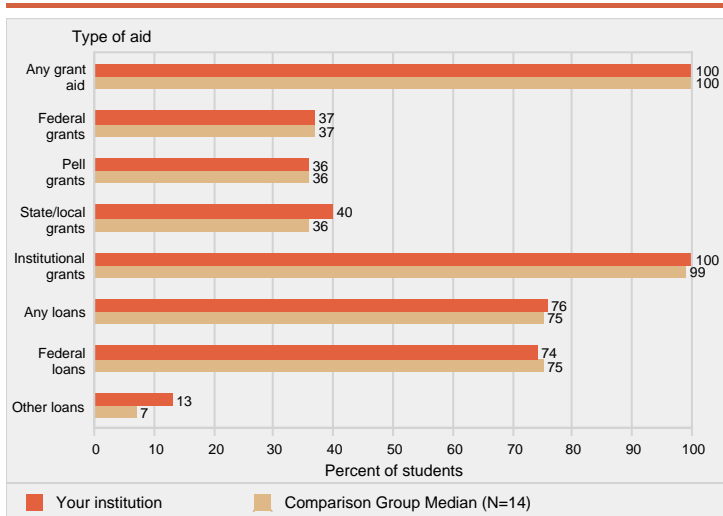


Figure 9. Average amounts of grant or scholarship aid from the federal government, state/local government, or the institution, or loans awarded to full-time, first-time degree/certificate-seeking undergraduate students, by type of aid: 2015-16

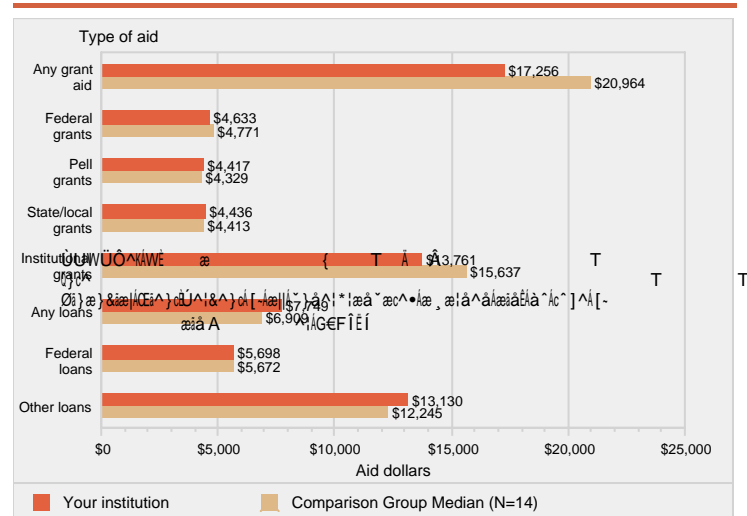
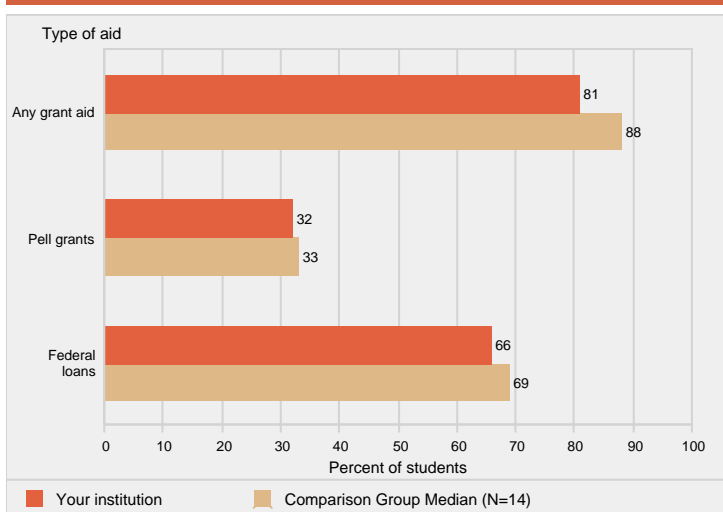


Figure 10. Percent of all undergraduates awarded aid, by type of aid: 2015-16

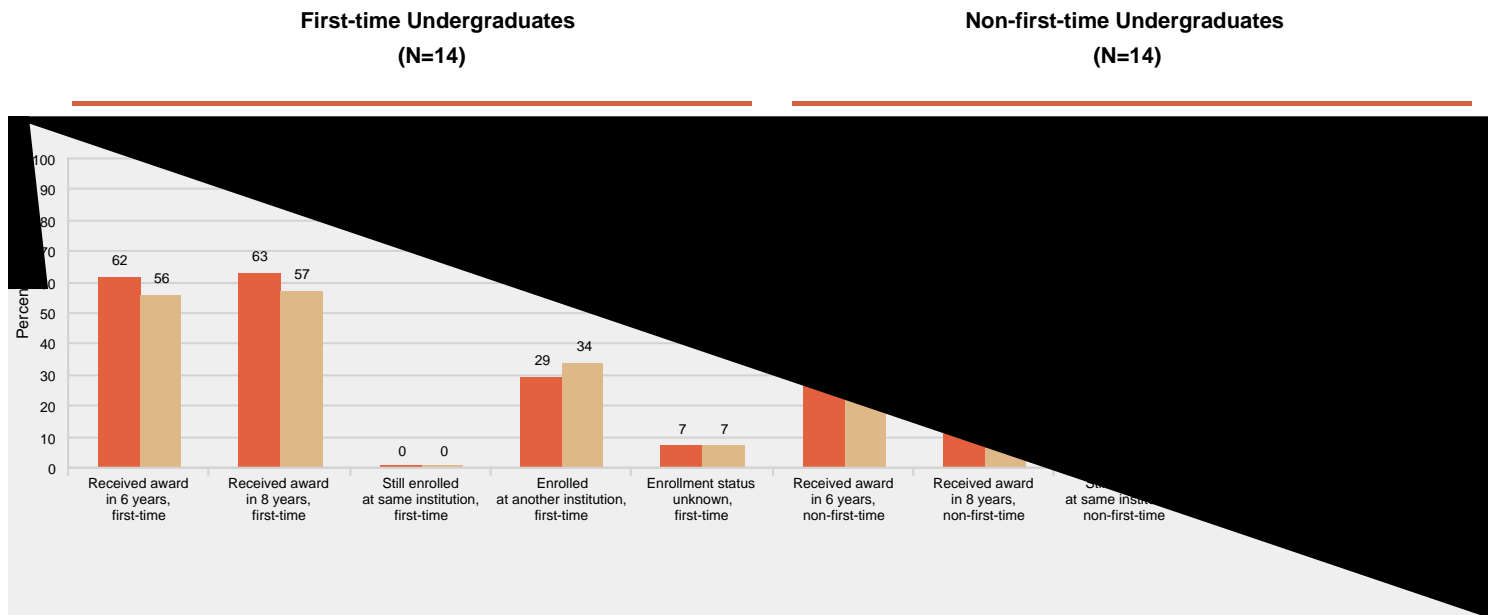


PUVÖKCE) ^ä*iae) ckaiaäkaä [c^hä] & | ^ä^ä*iae) c[| h•&@ [| ä:•@i] kaiaäkaä, äiä^äi- [{ hc@^ä-^ä^äi]æ

PUVÖKCE) ^ä*iae) ckaiaäkaä [c^hä] & | ^ä^ä*iae) c[| h•&@ [| ä:•@i] kaiaäkaä, äiä^äi- [{ hc@^ä-^ä^äi]æ

Figure 15. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion by race/ethnicity: 2010 cohort of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion

Figure 17. Award and enrollment rates of full-time, degree/certificate-seeking undergraduates after 8 years of entry, by prior postsecondary experience: 2008 cohort



Gi XYbh9bfc`a Ybh

ØVÒÁÒ};[|| { ^ }c

V@^A~||Ècà { ^Á^~`âçæ|^ }cÁÇØVÒDÁ^};[|| { ^ }cÁ~`·^âÁâ}Ác@â·Á!^][!cÁâ·Ác@^Á·~ { Á[-Ác@^Áâ}·câc~câ []q·ÁØVÒÁ~ }â^!·!æâ~æc^Á^};[|| { ^ }cÁæ}âÁØVÒÁ*!æâ~æc^
^};[|| { ^ }cÁÇæ·A&æ|&~|æc^âÁ-! [{ Á!Á!^][!c^âÁ [}Ác@^ÁFGÈ { []c@ÁÒ};[|| { ^ }cÁ&[{] [] ^ }cDÉÁÁV}â^!·!æâ~æc^Áæ}â^!·!æâ~æc^ÁØVÒÁæ!^Á^·câ { æc^âÁ~`·â } *
FGÈ { []c@Áâ }·c!~&câ []æ|Áæ&câçâc^ÁÇ&!^âcÁæ}âð [!Á& []cæ&cÁ@ [~!·DÉÁÚ^Á%Öæ|&~|æcâ []Á[-ÁØVÒÁÚc~`â^}c·ÁÇ~`·â } *Áâ }·c!~&câ []æ|Áæ&câçâc^D+Áâ }Ác@^ÁQÚÓÓÙ
Ö|[··æ!~`ÁæcÁ

